**CSPC Online Meeting April 21, 2021@6:30pm via Zoom**

**Attendance**:Anyta Kyriakou, Barbara Ayliffe, Catherine Carpio, Cynthia, Florencio Almer, Galaxy S7, Galaxy Tab A, Graham Lloyd, Gruber, iPhone, John, Karen Volk, Kimberley Evans, Kurt Kooy, Liz, Lorna D'Souza, Lucia McD, Madeline Nakamura, Marilou, Medy Rutger, Mr Rico MV, Ricardo

Total 23 participants

**Prayer**: Madeline Nakamura

**Land Acknowledgement**: Kurt Kooy

**Florencio Update:**

* **Safety**: make recommendations to make school grounds safer
	+ Anyta Kyriakou response: Safety concerns – invited at beginning of year, get students safely from school to sidewalk, difficult to control people in neighbourhood.
	+ Anyta’s suggestion: Students using North side to cross instead of parking lot side. Dedicated sidewalk put on North side where housing is. Knowing what the problems are can help identify what is needed.
* **Bursary**
	+ following in footsteps in history of bursary by predecessor of Florencio in years past.
	+ Did not push forward previous due to ‘fund raising’ issues in the past.
	+ appointed screening committee to be headed by Madeline
* Suggestions by Anyta: Lots of graduation awards In school, suggests demonstrates engagement with school, demonstrates financial need, essay may be a bit much. 1 to 2 paragraph on personal lived experience during pandemic. How did pandemic affect me. Guidance can review and give top 5, give Anyta and give to committee.Academic achievement versus engagement
* Question from Kurt K: where do bursary funds come from?
* Florencio: Any parent can contribute. No tax receipt(?)
* **ACTION: Anyta to check and see what minimum amount of donation is tax receipt according to policy.**
* Motion: bursary to move on with guidelines suggested. Second motion by Kurt.
* Votes (9 votes): raise hands - Madeline, Florencio, Kurt, Medy, Ricardo, Cynthia, Lorna, Gruber, Lucia.

**Anyta Kyriakou Update:**

* **Graduation**: had an email from parent that no in-person graduation ceremony. Current 320 approx graduating. Backfield? If we do, limited to 1 grad + 2 family members = 320x3 + staff = approx. 1000 people. Plus cars, parking. No facilities granting booking. All grad plans have to do with virtual ceremony online, reading names, graduation package for $20 get gift, cap/gown to keep, submit photo, taped/partially live ceremony. This is where we are currently.
* **Summer school**: info around early May – info on OCS.ca and school messenger to parents. Credit recovery / Student Success being offered as an option for summer school. Waiting on public health to see if summer school is online or in person
* **Co-op**: still on next term. Offered to be completed online if necessary. In person can only go forward if allowed to have placement. Has to follow very specific safety, law, procedures/policies. Any new placement/company needs to go through process to make sure they are properly screened and meet all rules/regulations.
* **Scheduling for next year**: From province and ministry of education. Cutting 1.6 billion out of education funding for next year because of deficits everywhere. What that means for us is we’ve lost 4 teachers. Bishop lost 10 teachers. AK arguing to get 2 teachers back. No retirements. Teachers cut by seniority. Cut from the bottom. In the process of building that schedule. Haven’t identified teachers yet. No other info at this time.

**Questions/Comments from Parents:**

**Comment from Cynthia re: consistency of online teaching**:

* (grade 9 &11) seems to be a wide range of expectations teaching same subject, plus online synchronous teaching varies from whole time to ½ hour. Yet, expectations haven’t changed much or depends on teacher. Inconsistencies or disparities, especially with core subjects.
* **AK**: Departments have met and established guidelines at beginning. If not addressed by teachers, then AVP, then VP.
* **Cynthia**: has been raised and followed hierarchy of reaching out, but haven’t had response.
* **AK**:suggested to meet after online meeting, issues have come across my desk, thank you for the feedback. Different platforms for every teacher. Synchronous teaching does include back and forth, being online, providing students with activities.

**Comment from Graham Lloydre: high number of students dropping out of Grade 11 Physics:**

* I would like to understand teachers encouraging students to drop. I am told 12 students out of 28 dropped grade 11 physics
* **AK**: English/Business/Math – students dropping courses in Grade 11 in high numbers, not just Physics. Course is only dropped with councelling and Guidance councellor has to contact parents.
* **Graham Lloyd**: If 12 out of 28 being told to drop out. Teacher failing to teach class. 1 week before class ends. Spoke w/guidance counsellor. no encouragement to not drop the class. I want to know what is happening about it. 12 students out of 28 dropped grade 11 physics, I’m concerned. We need to do something about it.
* **ACTION - AK**: did not know/was not aware teacher made that comment, will be speaking with the teacher
* **Kim Evans**: it’s hard on parents and on students. We have a strong teacher union. No power for accountability. For grade 11s is that they have struggled, for example the Physics. Students are experiencing failure. Teachers have to do a better job at supporting kids that are struggling. Let’s try to find a way to make it better. We have to make teachers accountable. We have to support the kids.
* **Kim Evans**: As a result of dropping a course or getting a lower mark because they are trying to stick it out, only puts more pressure on the students especially grade 11. Now they have to go to summer school, or take the course again. This has huge social impact on them and affects their self-esteem and sense of self. The teacher has to have the skills to teach so the kids don't fail or lose interest.
* **Galaxy S7**: I asked for a different teacher at the beginning of semester and was told no availability so our options were drop the class and play catch up or suck it up which we did
* **AK**: I am taking things seriously. If you want to speak with me individually, I am happy to do so afterwards.

**Question re: Face-to-face learning:**

* **AK**: up to the government

**Comment re: Co-op:**

* **Graham Lloyd**: all co-op must be safe but what about using an existing employer at an approved coop with another high school

**Comment re: class schedules:**

* **Galaxy S7 Question**: question regarding class schedules and consistency of classes...my son says some days there's no class and he wasn't aware of it
* **AK**: teachers should be providing info
* Galaxy S7: teachers don't say when class is canceled
* **AK**: shouldn’t be cancelled unless teacher is sick. I’m not aware of that. If so, teacher should be posting asynchonys work

**Question re: Graduation:**

* **Rico**: since this is only happens once, consider a marching ceremony of at least 5 graduates in an hour, might take a whole day or 2, at least it would be a memory for all of them and their family despite this pandemic situation going on
* **AK**: we can look at that, but currently, waiting for direction from board
* **Florencio**: Cherise says Francis Liberman is having a drive-by ceremony
* **AK**: this is difficult to plan for 320 students. Maybe we could talk to police about it. They way our drive is, it makes it very difficult.
* **ACTION: Cherise: There’s a meeting next Thursday at Francis Liberman. Will get details.**
* **Gruber**: St. Bonaventure – renting tent for 64 children for grade 8, maybe just the children, no parents. Depending what public health says. Maybe livestream of podium. In planning process. Maybe over 2 days. Maybe 1 hour for each cohort. Can only plan A/B/C/D. Then see what public health allows. That’s all we can do.
* **Mr Rico**: Let us be optimistic by that time graduation date cases would be declining at a lower margin, if you have a plan that would be discuss It would be appreciated.
* **AK**: we will look into it

**Question re: quadmester next year:**

* **AK**: planning 4 semesters with potential of quadmesters. Hopefully, everyone will be vaccinated by that time. Don’t know what’s coming.